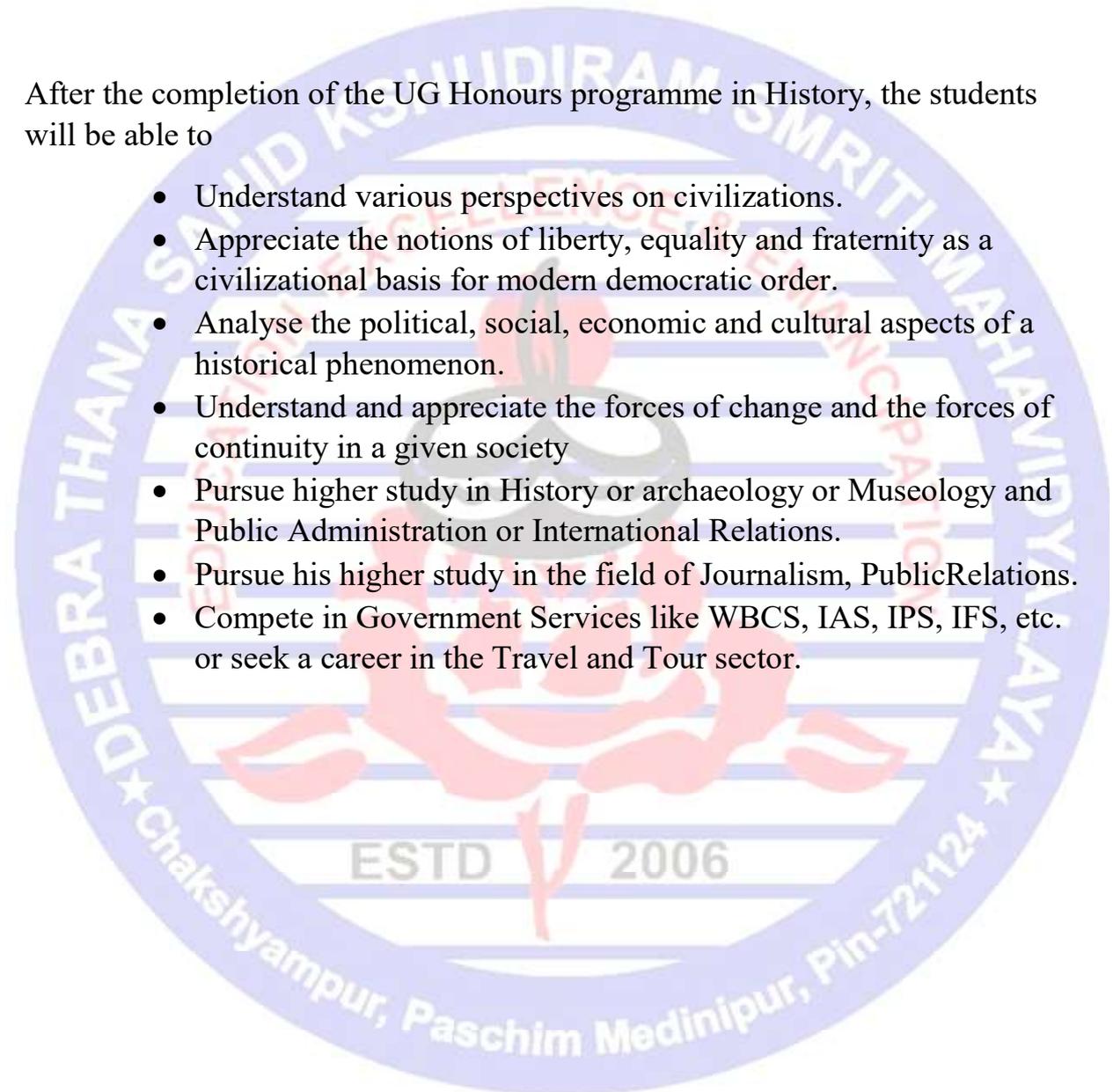


## B. A. Honours in History

### Programme Specific Outcome (PSO)

After the completion of the UG Honours programme in History, the students will be able to

- Understand various perspectives on civilizations.
- Appreciate the notions of liberty, equality and fraternity as a civilizational basis for modern democratic order.
- Analyse the political, social, economic and cultural aspects of a historical phenomenon.
- Understand and appreciate the forces of change and the forces of continuity in a given society
- Pursue higher study in History or archaeology or Museology and Public Administration or International Relations.
- Pursue his higher study in the field of Journalism, Public Relations.
- Compete in Government Services like WBCS, IAS, IPS, IFS, etc. or seek a career in the Travel and Tour sector.



## Course Outcome (CO)

### **HISHCC01: Greek and Roman Historians**

Unit – I

#### **Module I Greek Historiography**

New form of inquiry (historia) in Greece in the sixth century BCE

- Students will learn what is History and its origin.
- They will learn different views on development of historical thinking

Module II Herodotus and his Histories

- They will learn different method of history writing

Module III Thucydides: the founder of scientific history writing

- They will learn what scientific history writing is
- Students will learn a comparative study on Greek historians

Module IV Next generation of Greek historians

- Here they will learn different views on Greek historians

#### **Unit II Roman Historiography**

Module I Development of Roman historiographical tradition

- They will acquire knowledge of different aspects of Roman historiography

Module II Imperial historians

- Students will learn the origin of Imperial history.
- They will acquire the knowledge about Roman history and its historians

Module III Historical methods in ancient Rome

- They will learn the different methods of history writing in ancient Rome.

### **HISHCC02: Early Historic India (proto history to 6th century B.C)**

Unit I

## **Module- I Understanding early India**

- The students of this department will have deep knowledge of the idea of Bharatavarsha
- They will learn different theories and interpretations about the Indian past
- They will have wide knowledge regarding literary and archaeological sources of ancient Indian history

## **Module-II Neolithic to Chalcolithic settlements**

- The students of this department will be well informed about different stage of early civilization.
- They will learn the different aspects of Harrapan civilization, its formation and downfall.

## **Module-III the Aryans in India: Vedic Age**

- Students will learn the historiography of the concept of ‘Aryan’
- They will be aware about Political development, culture and rituals of Aryan culture

## **Module-IV North India in sixth century BCE**

- They will learn the formation of kingdom, clan and oligarchy
- They will get brief knowledge about emergence of Magadha as an empire.

## **Unit II**

### **Module I Ideas and institutions in early India**

- Students will get knowledge about the roots of casteism.
- They will learn about the condition of women and society in the ancient past

### **Module II Cults, doctrines, and metaphysics**

- Here the students will be aware of the different cults and their doctrines.
- Module III Aspects of the economy in the age of Buddha
- The module helps the students to understand the economic changes in the ancient past and how the second urbanization took place.

### **Module IV The cultural milieu**

- This module helps the students to develop their knowledge about ancient science, technology, language and literature.

### **HISHCC03: Mauryan and Gupta Empire**

- The students will get to know a brief history of the Magadhan Empire, its formation and its downfall.
- They will learn the post-Maurya development in politics and society
- Here also focused on the brief history of Empirical Guptas, their politics and culture.

### **HISHCC04: Political History of Early Medieval India (600 AD to 1200 AD)**

- Students will learn the sources of early Medieval history of India
- They will be aware of the regional culture in early medieval India
- They will get a brief knowledge of early history of south India
- They will also learn the feudal character of Indian polity
- They will be taught how the political changes took place in late early medieval India.
- They will also be taught how a centralized military power like Cholas emerged as an empire.

### **HISHCC05: Delhi Sultanate**

- The students of our department will learn the sources of the history of the Delhi Sultanate
- They will also get a brief knowledge on the socio-political, economic and cultural history of the Sultanate.
- They will be taught the regional state emerge as a political power in the said period.
- They also taught about the religion, society and culture of said period.

### **HISHCC06: The Feudal Society**

- The students of our department will learn the basic character of a Feudal Society.
- They will be taught the origins of Feudal Society in Europe.
- They will be learn the socio-economic condition in Feudal Society.
- They will be taught how the cultural changes took place in Feudal Society.

### **HISHCC07: Akbar and the Making of Mughal India**

- The students will be taught the historiographical sources of Mughal India.
- They will learn the foundation and formation of Mughal India.
- They will learn the rural society and economy of Mughal India.

- They will also learn the religion and cultural dimension in Mughal India.

#### **HISHCC08: Renaissance and Reformation**

- The Students will be taught here what is Renaissance and Reformation.
- They will learn the background of the Renaissance and Reformation.
- They will be taught the impact of Renaissance on world Politics.
- They will get a brief knowledge on secular culture and society.

#### **HISHCC09: The French Revolution & Napoleon Bonaparte**

- Here the student will get a knowledge of historiography of French Revolution.
- They will learn how several crisis let the path of Revolution.
- They will learn the rise of Napoleon and his Empire.
- They will be taught the impact of revolution in outside of France.

#### **HISHCC10: 19th Century Revolutions in Europe**

- Here the students will get a brief knowledge on world politics after Napoleon
- They will learn how the concept of nationalism emerge in world politics.
- They will learn the transformation in society and economy in Nineteen century Europe.

#### **HISHCC11: Select Themes in the Colonial Impact on Indian Economy and Society**

- The students are taught here the Colonial State institutions and ideologies.
- They will learn the colonial policies to extort the Indian economy.
- They will learn the Reformism and Revivalism in Hindu culture.
- We take a look at the Islamic reform in India.

#### **HISHCC12: Peasant and Tribal Uprisings in Colonial India in the 19th Century**

- Here the lectures are delivered on the early colonial rule and revenue operations, revenue demands and settlements.
- They will learn how the tribal and peasant movement developed in early colonial period.
- They will learn the Peasant movements in late 19th century, conflict between landlords and tenants.
- We also take a look on the revolutionary potential of Indian peasantry.

### **HISHCC13: International Relations after the Second World War**

- The students will get to know various standpoints of International relations.
- They will appreciate India's role as a non-aligned country in the International relations.
- They will get to know different stages of Cold War and its aftermath.
- They will understand the intricacies and new challenges of the new world order since the fall of the Soviet power.

### **HISHCC14: Modern Nationalism in India**

- Here we deal with the emergence of Nationalism in India and its historiography.
- The students will get a brief knowledge on Gandhian Mass Movements— Non-cooperation, Civil Disobedience, Quit India Movement.
- They will be taught the Roots of Communalism and Communal Award.
- They will be taught how the Pakistan demand took its root.
- They will learn the Partition and its Aftermath.

### **HISHDS01: Modern Transformation of China (1839-1949)**

- Students of the department will learn Modern Transformation of China (1839-1949).

### **HISHDS02: Modern Transformation of Japan**

- Students of the department will have comprehensive understanding of Modern Transformation of Japan.

### **HISHDS03: War and Diplomacy, 1914-1945**

- The Students of the department will learn about War and Diplomacy, 1914-1945.
- They will get to know about the fallout of the failure of diplomacy and democracy.

### **HISHDS04: Pre-colonial South-East Asia**

- Students will learn history of Pre-colonial South East Asia.
- They will get to understand the closeness of the Indian civilization to the South-East Asian culture.

### **HISHSE01: Literature and History: Bengal**

- Students will learn the relations between History and Literature.
- They will be acquainted with the major Bengali novels that have historical bearings on 19<sup>th</sup> and 20 Centuries society and politics.
- They will appreciate the different notions of nationalism and internationalism.

### **HISHSE02: The Making of Indian Foreign Policy**

- Students will acquire the knowledge on Making of Indian Foreign Policy
- They will appreciate India's role as a non-aligned country in the International relations

### **HISHGE01: Theories of the Modern State**

- Students will get to know the origins of the modern state and its main features.
- They will appreciate the notions of liberty, equality and justice

### **HISHGE02: Science and Empire**

- Students will understand how the spread of modern science under the colonial aegis help the colonial rulers to exploit the colony.
- They will understand the sociological perspectives on modern science
- They will appreciate the contributions of the indigenous scientists to the development of national science.

### **HISHGE03: Some Perspectives on Women's Rights in India**

- Students will appreciate the struggle of the women for securing their rights in India.
- They will get to know various laws protecting women's rights in India.
- They will understand the limitations of laws and form an opinion about what more can be done.

### **HISHGE04: Gender & Education in India**

- Students will understand the limited scope for women's education in the Ancient and Middle Ages.
- They will understand the background to and the reasons for the development girls' schools, women's colleges since the 19<sup>th</sup> century.
- They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women's education.

- They will become aware of the limitations and obstacles to women's education to overcome.

